# Accessible Hardware Checklist

## Compliance Checklist

The checklist below, a series of tables, is based on the content of the email. Acceptable answers are: Yes, No, or N/A. If ‘No’ is the answer to any item, then the document is not accessible.

| **Item** | **Yes/No/NA** |
| --- | --- |
| If I use an iClicker or a similar audience response system, does the manufacturer provide a response system that is accessible? |  |
| Are questions provided in an accessible electronic format that a student can access during the exercise? |  |
| Do my iClicker questions require the use of inaccessible hardware/software (e.g. graphing calculators to complete statistics exercises)? If so, do I allow my students to work in groups or do I have a plan for providing additional time/assistance? |  |
| Is the hardware required for class physically accessible to wheelchair users? If not, do I have a plan for alternative access, such as working in groups or moving the equipment? |  |
| Is the hardware required for class physically accessible to users with visual disabilities? If not, do I have a plan for alternative access, such as working in groups? |  |
| If I use the Doc Cam or share an image of text, do I also provide an accessible version or fully describe the displayed information? |  |
| If I show a DVD or Blu Ray, does it have captions? |  |
| If I use interactive annotations, do I fully describe the annotations? Do I provide an accessible version after the class? |  |